

## Purpose:

- To provide a philosophy of discipline that will guide staff, students and parents in promoting good behavior in an environment that is conducive to effective and efficient learning.
- To promote a disciplined environment that is safe, holds mutual respect as an expectation, and does not tolerate disrespect.
- To ensure that our students and staff are protected against disruptive behavior and encouraged to participate in the pursuit of higher social standards for behavior and respect for others.
- To clearly communicate to students, staff, and parents the expected student behaviors and consequences for misbehavior.

## Valued Beliefs & Principles:

- All individuals in the school will promote an atmosphere of kindness, consideration and support toward others.
- All individuals in the school will develop and use problem solving strategies to improve self control, social responsibility, respect for oneself and one's environment, and respect for the rights of others.
- To create trust within the classroom and school in order to promote positive behaviors and encourage individuals to assume responsibility for one's decisions.
- Students are expected to attend all classes, arrive on time, be prepared and actively engage in tasks.
- Teachers will present a meaningful curriculum in a captivating manner that will give students the tools they need to be college ready.
- Students, parents and staff will be partners in creating a healthy and safe environment through the implementation of well defined expectations and the use of a common language.

## McAuliffe Elementary School Standards of Behavior:



## We Expect:

- **Responsibility**- Do what you are supposed to do and admit when you make a mistake. Arrive on time and bring completed homework to school.
- **Teamwork**- Help and share with others. Be a good role model for others.
- **Safety**- Keep your hands, feet and objects to yourself. Report unsafe behaviors to an adult.
- **Respect**- Be kind and follow directions. Treat others the way you want to be treated.

(The attached matrix outlines the expectations in every setting.)

## Policies and Procedures:

It is expected that students will know, understand and follow the school rules at all times. Every effort is made to ensure that the rules are applied fairly and consistently. Students, staff and parents should know that there are consequences when rules are not followed. These consequences are fitting with the nature, seriousness, and frequency of the infraction.

## Consequences:

If a student fails to follow an expectation or violates a personal safety or security standard, the following sequence of consequences may be imposed:

- Warning
- Warning
- Think chair and reflection time
- Loss of recess
- Removal from setting and call home.
- Office Visit

## Consequence for Infractions:

The consequences listed (see attachment) are in keeping with the Montgomery County Public School system and Maryland State Law.

All incidents are appropriately investigated and given careful consideration to assure that the school's response is appropriate. School staff will consider the student's age, intent and related incidents in their decision. School staff will often collaborate with parents in determining appropriate consequences. Every effort will be made so that behavioral consequences don't take away instructional time. If a student is kept out of class as a disciplinary action, the teacher will make reasonable efforts to help that student make up tests or any work missed.

Out of school suspensions may only be given when it is determined by the principal that a behavior is disruptive and detrimental to the operation of the school.

Students or their parents may appeal a disciplinary action by stating concerns in writing to the principal. The principal or designee will meet with the student and other relevant people within 24 hours to resolve the matter.

The following chart outlines the range of consequences.